

Tuesday, January 23, 2018

Write In Your Agenda:

CW:

- Finish “Eating for Energy in the Galapagos” activity.
- “Eatin’ For Energy” Power Point Part 1

HW:

- Finish “Eating for Energy in the Galapagos” activity.

Write In Your Monitoring Log:

Response to Warm-Up:


What’s the most ridiculous fact you know?

You will need:

- Pencil.
- Agenda.
- Monitoring Log.
- “Eating for Energy in the Galapagos” activity sheet.
- Ecology Terms note sheet.

Learning Goal and Scale

TSW be able to describe how organisms interact with and within their environment (including biotic and abiotic features, niche, food chains & webs, and predator-prey relationships).

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|---|---|
| 4 | In addition to score 3, the student can help teach or mentor his/her peers and apply his/her knowledge to scenarios and events outside of the classroom. |
| 3  | TSW be able to describe how organisms interact with and within their environment including all of the following: <ul style="list-style-type: none">o Biotic and abiotic featureso nicheo food chains and food webso predator-prey relationships |
| 2 | TSW be able to describe how organisms interact with and within their environment (including 3 of the 4 requirements). <ul style="list-style-type: none">o Biotic & abiotic featureso nicheo food chains and food webso Predator-prey relationships |
| 1 | TSW be able to describe how organisms interact with and within their environment (including 2 of the 4 requirements). <ul style="list-style-type: none">o Biotic & abiotic featureso nicheo food chains and food webso Predator-prey relationships |
| 0 | Even with help, the student experiences no success. |

Socrative student:

<https://b.socrative.com/student/>

Room:

AWYIVSGU